### Module 2: Telecommunication Networks and Services

Stage					1					
Semester					1					
Module Title					Telecommunication Networks and Services					
Module Numb	er				2					
Module Status					Mandatory					
Module ECTS	Credits				5					
Module NFQ I	evel				9					
Pre-Requisite	Module Titles				None					
Co-Requisite	Co-Requisite Module Titles				None					
Capstone Mo	dule				No					
List of Module	e Teaching Pers	sonnel			No Dr. Faheem Bukhatwa Non-contact Hours (I					
	Contact Hou	rs			Non-contact Hours Effor (hours				Total Effort (hours)	
	36						64	100		
Lecture	Practical	Tutorial		Seminar	Assignment		Placement	Independent Work		
24		12			12			52		
	Allocation of Marks (Within the Module)									
	Continuous Assessment	Project		Pra	actical Final Examination		Total			
Percentage Contribution	40						60	)	100%	

### **Intended Module Learning Outcomes**

On successful completion of this module the learner will be able to:

- 1. Discuss the underlying principles in modern day communication systems
- 2. Evaluate and implement some of the wide area network technologies currently available
- 3. Critically analyse a communication protocols used in network communications
- 4. Write a technical report and/or programs to implement the protocols used in network communication systems
- 5. Understand, explain compare and contrast different versions of IP protocol and different communication protocols.
- 6. Analyse network traffic and congestion problems and evaluate QoS for different types of networks.

### **Module Objectives**

This module aims to provide the learner with an understanding of the issues involved in the design and analysis of telecommunication networks, as well as knowledge of such systems in terms of physical implementation, protocols, routing algorithms, management. The learners will gain in depth knowledge of core topics, and state of the art architectures and emerging trends. This module also focusses on IP6 and QoS in communication networks.

### Module Curriculum

- Anatomy of Telecommunication Networks Circuit Switching vs Packet Switching, Packet Switching Networks, Classical approaches and state of the art architectures, emerging trends.
- **Review of Fundamentals of Telecommunication Networking** Data communications, Error control, compression, Data link protocols, Protocol design, Specification, Verification
- **IP Telecommunication Networks** IP6 infrastructure, strategies, adaptation, requirements, management
- Routing

Analysis and evaluation of protocols and protocol design implemented on existing WANs and communication systems.

- Congestion and congestion control Analysis and mechanisms and principles of congestion. TCP congestion control.
- Network architecture and QoS Network control and service architectures. Quality of service and service level agreements. IP QoS. Effective Qos. Policy management effecting QoS in mobile networks and VOIPp

### **Reading Lists and other learning materials**

### **Recommended Reading**

Barreiros M. Lundqvist P, 2010, QOS-Enabled Networks: Tools and Foundations, Wiley

Stallings W, 2010, Data and Computer Communications, 9th Edition, Pearson

Graziani R, 2012, *IPv6 Fundamentals: A straightforward Approach to Understanding IPv6,* 1<sup>st</sup> Edition, Cisco Press

Vinod J, Chapman B, 2009, *Deploying QoS for Cisco IP and Next Generation Networks*, Elsevier

# Additional reading as recommended by lecturer, appropriate to topic and to each learner's area of research.

Zuo Xu, 2010, QoS Designing and Implementing IP/MPLS-Based Ethernet layer 2 VPN services, Alcatel-Lucent

Marchese M, 2007, QoS Over Heterogeneous Networks, Wiley

## Module Learning Environment

Lectures and tutorials are carried out in class rooms / lecture halls or labs in the College.

### Library

All learners have access to an extensive range of physical and electronic (remotely accessible) library resources. The library monitors and updates its resources on an on-going basis, in line with the College's Library Acquisition Policy. Lecturers update reading lists for this course on an annual basis as is the norm with all courses run by Griffith College.

## Module Teaching and Learning Strategy

Learners are taught using a combination of lectures and tutorials. Tutorial sessions involve working through problems and a collaborative learning environment is encouraged where problems are discussed.

# Module Assessment Strategy

Element No.	Weighting	Туре	Description	Learning Outcomes Assessed
1.	10%	Tutorials	This will involve a series of tutorials. They aim at enhancing the understanding of concepts and ideas using practical problems and case studies.	1, 2, 5,6
2.	10%	Assignment	This will involve a programming work and/or producing a written technical paper format report.	3,4
3.	20%	Test	This will happen during the second half of the semester. This will cover most of the topics involved during the course.	1, 2, 5, 6
4.	60%	Examination	End of module examination	1, 3, 4, 5,6